

StartUp 5

Reading

Unit1 – Lesson4

Page12



Have your Ss look at the picture. Convey the meaning and try to elicit the word. Then practice the pronunciation chorally and individually.

Teach the form of the word. Then ask some concept checking questions.



ORPHANED

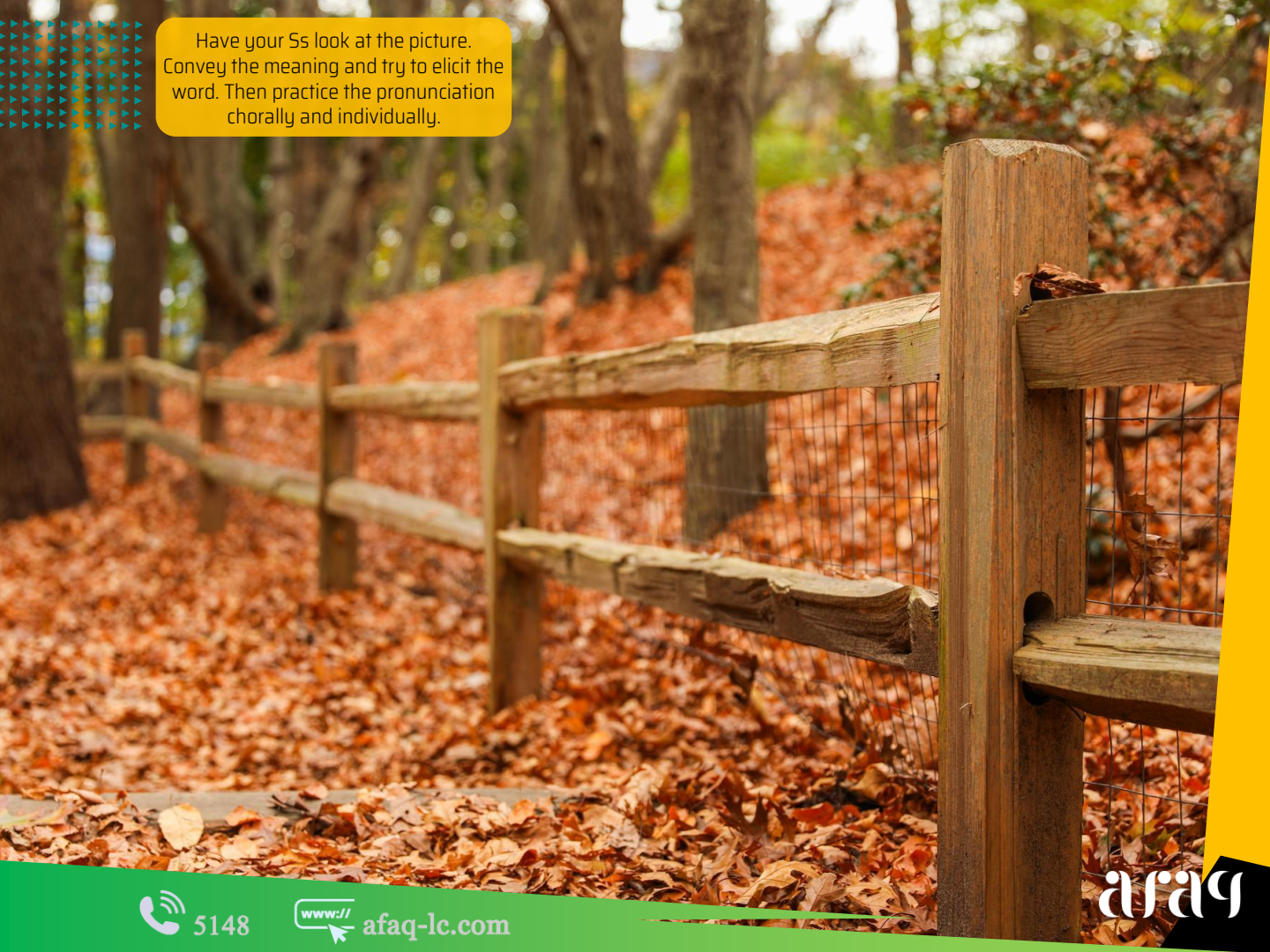
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Teach the form of the word. Then ask some concept checking questions.



FASCINATING



Have your Ss look at the picture. Convey the meaning and try to elicit the word. Then practice the pronunciation chorally and individually.

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ENCLOSURE

Have your Ss look at the picture. Convey the meaning and try to elicit the word. Then practice the pronunciation chorally and individually.



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ENVIRONMENT


Have your Ss look at the picture. Convey the meaning and try to elicit the word. Then practice the pronunciation chorally and individually.

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MIMIC

Have your Ss look at the picture. Convey the meaning and try to elicit the word. Then practice the pronunciation chorally and individually.



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NATURAL HABITAT

MATCH WITH THE DEFINITION.

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orphaned: not having any parents
fascinating: very interesting
an enclosure: an area that is surrounded by walls or a fence, and may also have a roof
an environment: the place and the things around you that influence how you feel
mimic: to copy the way someone or something looks, talks, walks, or moves
a natural habitat: the place where a plant or animal lives in nature

1. I can _____ my brother's voice. My mother can't tell the difference!
2. The zoo tries to reproduce each animal's _____.
3. The lions' _____ must be very big so they have room to move around.
4. Julia had to feed the _____ kittens because they had no mother.
5. This book about Jane Goodall is _____! I can't stop reading it.
6. The office _____ terrible. Everyone is miserable.

Have your students make sentences about each picture using the words they have learned. Focus on accuracy.

A PREVIEW Look at the title and the photographs. What do you think this text is about? Look at the format of the text. What does it tell you?

A Place to Get Better

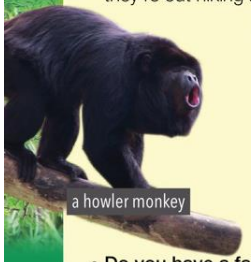


a sloth

On the southern border of Costa Rica is a very special place where sick and injured wild animals are safe and cared for. It is the Jaguar Rescue Center. The center never turns away any wild animal brought to its door. I interviewed a volunteer, Kathleen, to find out more about this amazing place.

1 **So, Kathleen, tell me more about the center. What kinds of animals does it help?**

All kinds. Sloths, howler monkeys, porcupines, and more—any sick, injured, or orphaned animal. People in town, or sometimes the local police, see the animals in the road or while they're out hiking and bring them to the center.



a howler monkey

2 **So what kinds of tasks do you do at the center?**

I do a lot of feeding and cleaning up. It's similar to having your own pets. We feed some of the baby animals with goat milk in bottles, and we help out in the kitchen to make food for the older animals.

3 **Do you have a favorite kind of animal at the center?**

My favorite are the howler monkeys. They are so fascinating! Did you know that they are the loudest land animal? Their vocalizations can be heard clearly for five kilometers.

4 **Where do the howlers live in the center? I know that monkeys like to climb…**

They eat and sleep in a very large enclosure, which we clean twice a day. The enclosure was created as an environment that closely mimics their natural habitat as much as possible, so there's plenty of space to climb, jump, swing, and play.

5 **Do the animals return to the jungle when they're healthy again?**

Yes! The goal is to return the animals to their natural habitat. Every afternoon, we take the healthy howlers into the jungle. If they don't come back, it means they are beginning a new life in the wild with a new family.

6 **It must be difficult to say good-bye to the howlers when they find their new home.**

Yes, but sometimes they come back to say hello. One of the howlers who had been successfully released back into the jungle returned one day with a surprise—a new baby! It's like she wanted to say "thank you" to the people who cared for her.



a porcupine

Have your Ss listen to the audio and answer the question. Check the answers in class.

LISTEN TO THE AUDIO CAREFULLY.

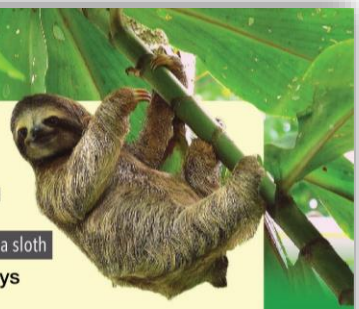
1-20



What is the interview mainly about?

a. what howler monkeys eat
b. how a rescue center helps injured animals
c. what to do if you find an injured animal

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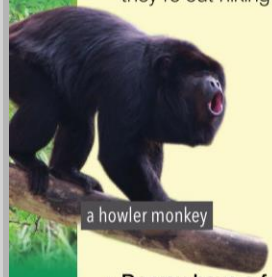


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Have Ss identify the correct answer. Go over the answer as a class.

B Circle the correct answers, according to the interview.

1. Who finds the sick or injured animals and brings them to the center?
   a. the volunteers
   b. the police and hikers
   c. tourists
2. What does Kathleen say about the animals' diets?
   a. All the animals drink goat milk.
   b. Some of the food is prepared in the kitchen.
   c. The older animals find their own food.
3. What is one goal of the center?
   a. to release the animals back into the jungle
   b. to have the monkeys return to the center
   c. to watch how the animals behave in their natural habitats

C **CLOSE READING** Reread questions 5 and 6. Then answer the questions.

1. In question 5, what does *it means* refer to? _____
2. In question 6, what does *It's like* refer to? _____

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D Read the Reading Skill. Match the main ideas below with the questions in the interview. Write *1–5*.

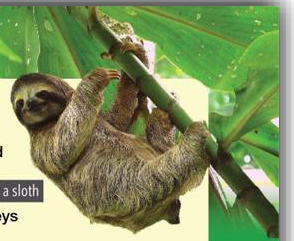
___ a. the howlers' habitat at the center
___ b. which animals are at the center
___ c. the goal of the center
___ d. the animal Kathleen likes best
___ e. what Kathleen does at the center

READING SKILL Find the main idea

The *main idea* is what a text is about. When you can find the main idea, it is easier to understand the text. When you read an interview, one way to find the main idea is to look at the questions.

WHAT WAS THE ARTICLE ABOUT?
RETELL THE MOST IMPORTANT IDEAS. USE YOUR OWN WORDS.

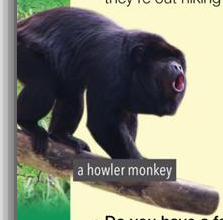
A Place to Get Better


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Have your Ss tell the summary of the text in breakout rooms.

A Place to Get Better

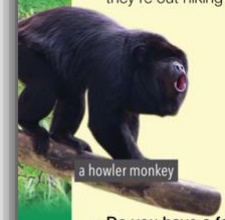


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READ THE SCRIPT AND UNDERLINE ANY NEW WORDS YOU DO NOT KNOW.

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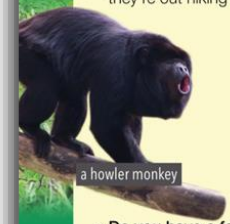
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AS HOMEWORK USE A DICTIONARY TO LOOK UP THE WORDS AND LEARN THEM.

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Give a couple of minutes to your Ss to think about the topic they intend to share. Provide adequate samples.



A Think about ways to help sick, injured, or orphaned animals. Complete the chart with your ideas.

Things to do	Things to give to a rescue center	Names of rescue centers you know

Have your Ss share what they have prepared in their breakout rooms. Monitor the groups and share your FEEDBACK afterwards.



B PAIRS Compare your ideas in 4A. Are either of you interested in helping animals?

We both plan to give money to a shelter ...